The interest in multilingual individuals and societies is certainly one of the greatest hallmarks characterizing the last decade. Although several studies have shown qualitative differences between the acquisition of English as a first foreign language and the subsequent acquisition of a second foreign language (de Bot et al. 2007; De Angelis, 2007), the various assets of English as one of the languages of the multilingual repertoire have been under-researched.

The new approach of the multilingualism of the European Union advocates the ideal of a multilingual European citizen, speaking her or his mother tongue as well as two other (European) languages, resulting in the increase in individual multilingualism. Among the research topics identified by the EU Commission are the language competence of adults, the knowledge, and use of the multiple languages at the level of the individual speaker, as well as on a societal level (a bounding and shifting continuum). Hence, the treatment of English as a crucial language in the multilingual world over centuries has been wide-ranging, encompassing linguistic facets of individual, cultural, sociological, educational, and psychological dimensions.

Various fields of linguistics address these issues from many different angles. Hence, we welcome abstracts concerning the following topics (but not exclusively these):

- **Psycholinguistics**: English in the multilingual mind
- **Contrastive Linguistics**: Transfer phenomena: positive, negative and reverse, in and from English
- **Third or additional language acquisition**:  
  - Becoming a multilingual individual as an adult  
  - Language development(al) (stages)  
  - Multilingual classroom perspectives with three or more languages  
  - The interrelationships, interactions and ideologies in multilingual classrooms
- **Third or additional language acquisition and Sociolinguistics**: English written and spoken linguistic practices of multilingual individuals and/or communities from all over the world
- **Language policy, Sociolinguistics and Pragmatics**: The use of English in multi-ethnic contexts  
- **Historical Linguistics**: Early Middle English in a multilingual milieu: code-switching and mixed language?

Please send proposals (no more than 250 words) for 30-minute papers to Angela Hahn (angela.hahn@lmu.de) and Tanja Angelovska (tanja.angelovska@lmu.de) by 30 September 2014.

**References:**